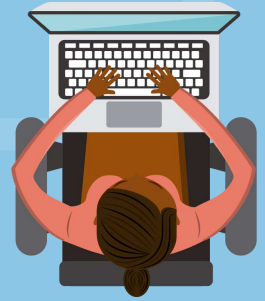


How many devices do students have access to at home?



ACT found that while access to and use of technology is essential to education success, there is still a digital divide between those who do and do not have access to technology.



85% of students who had access to only one device were classified as underserved (low income, first generation in college, or minority). This further widens the already large equity gaps.

Nearly half (47%) of students who report relying on one device depend exclusively on a cellular data plan for home internet access.



Students who have access to more than one device are using their device for school-related activities more frequently than students who have access to only one device, especially a smartphone.



Policy Recommendations:

- 1. Expand device access and internet among those who lack them.**
- 2. Ensure that the applications students need for school-related activities are easily accessible for all students via mobile technology.**